

Erasmus + R.E.A.D.Y.
Bergen, Norway
20th April 2022
TEAM POLAND

□ DigCompEdu

□ SELFIEforTEACHERS



Co-funded by the
Erasmus+ Programme
of the European Union



DigCompEdu

- The European Framework for **the Digital Competence of Educators (DigCompEdu)** is a framework describing what it means for educators to be **digitally competent**. It provides a general reference frame to **support the development** of educator-specific digital competences in Europe. DigCompEdu is directed towards educators **at all levels of education**, from early childhood to higher and adult education, including general and vocational education and training, special needs education, and non-formal learning contexts.
- <https://audiovisual.ec.europa.eu/en/video/I-201854?&lg=EN/EN>



Educators' professional competences

Educators' pedagogic competences

Learners' competences



DigCompEdu describes 22 competences organised in six Areas.

Educators' professional competences

Educators' pedagogic competences

Learners' competences



DigCompEdu Self-reflection Tools

- DigCompEdu Self-reflection Tools
- The new self-reflection tool [SELFIEforTEACHERS](#) is now available for school education in the 24 EU official languages.

NOTE:

- The CheckIn testing tool has been discontinued as of 31 January 2022.

SELFIEforTEACHERS

Answer a series of reflective questions on your digital competence in the following areas:

- Professional Engagement**
- Digital Resources**
- Teaching and learning**
- Assessment**
- Empowering learners**
- Facilitating learners' digital competence**

The self-reflection takes around 25 minutes to complete. You can save your answers at any time and return to complete them at a moment that suits.

All answers provided are anonymous.

Once you have submitted your answers, you will see your results and your level (from beginner to innovator).

DigCompEdu proficiency levels

Newcomer (A1)

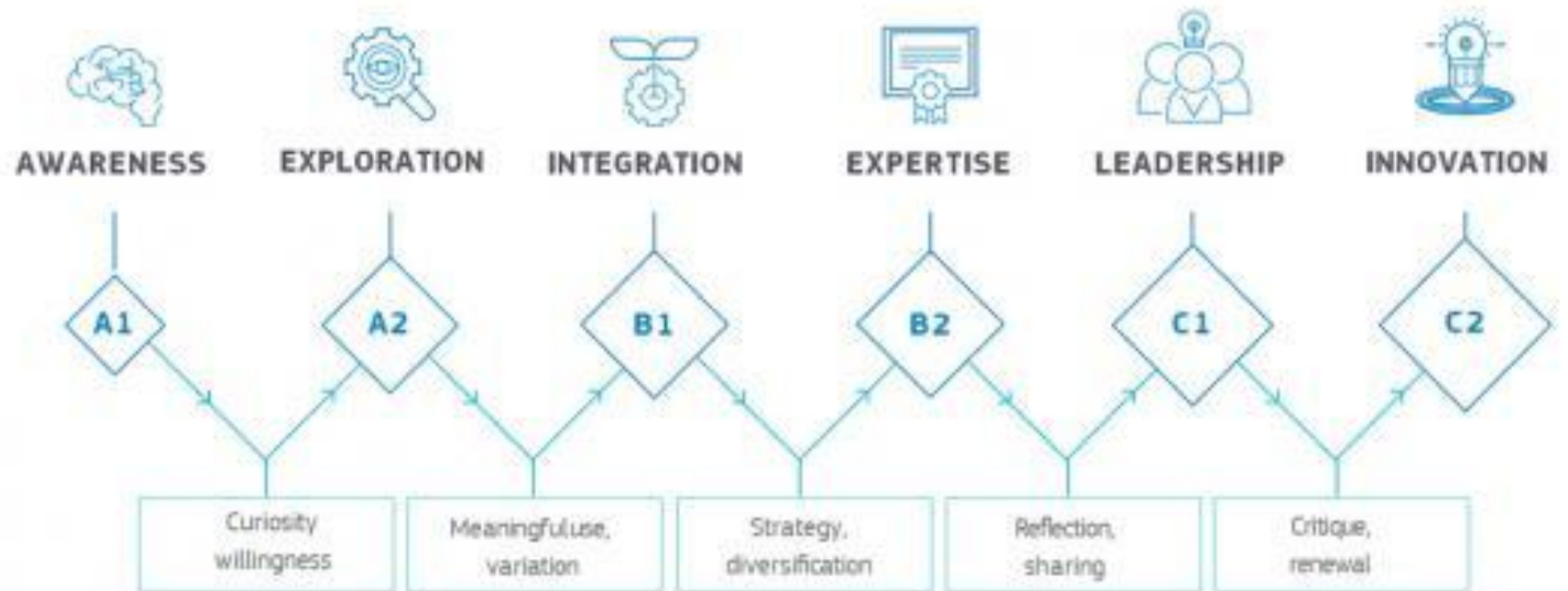
Explorer (A2)

Integrator (B1)

Expert (B2)

Leader (C1)

Pioneer (C2)



Example question

- I am aware that reflecting on how I use digital technologies can enhance my professional practice (*e.g. online diary, peer-to-peer reflections*).
- I have tried reflection methods on my use of digital technologies to further develop my digital competence (*e.g. online self-reflection tools, reflection diary, digital story telling*).
- I use *various* reflection methods in order to improve and update my professional digital practice (*e.g. co-teaching, video recording of lessons, peer-debriefing sessions*).
- I analyse the outcomes of my reflection to improve the use of digital technologies in my professional practice (*e.g. analysing peer feedback, using mind mapping tools and other tools that support annotations, audio commentaries, online diaries*).
- I support and provide advice to colleagues about improving the use of digital technologies in their professional practice through critical reflection (*e.g. through discussion forums, blogs, social networks, online professional communities*).
- I initiate and contribute to the development of a reflective learning culture that enhances the use of digital technologies in my school and beyond (*e.g. lesson study, collaborative learning design, coaching, mentoring*).
- I am not aware of this competence.

FEEDBACK FROM PARTICIPANTS

- [SELFIEforTEACHERS | Self-reflection Feedback report \(europa.eu\)](https://europa.eu)



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Summary of results

Your self-reflection overall results



60%

B2 Expert

Your current competence level



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Summary of results

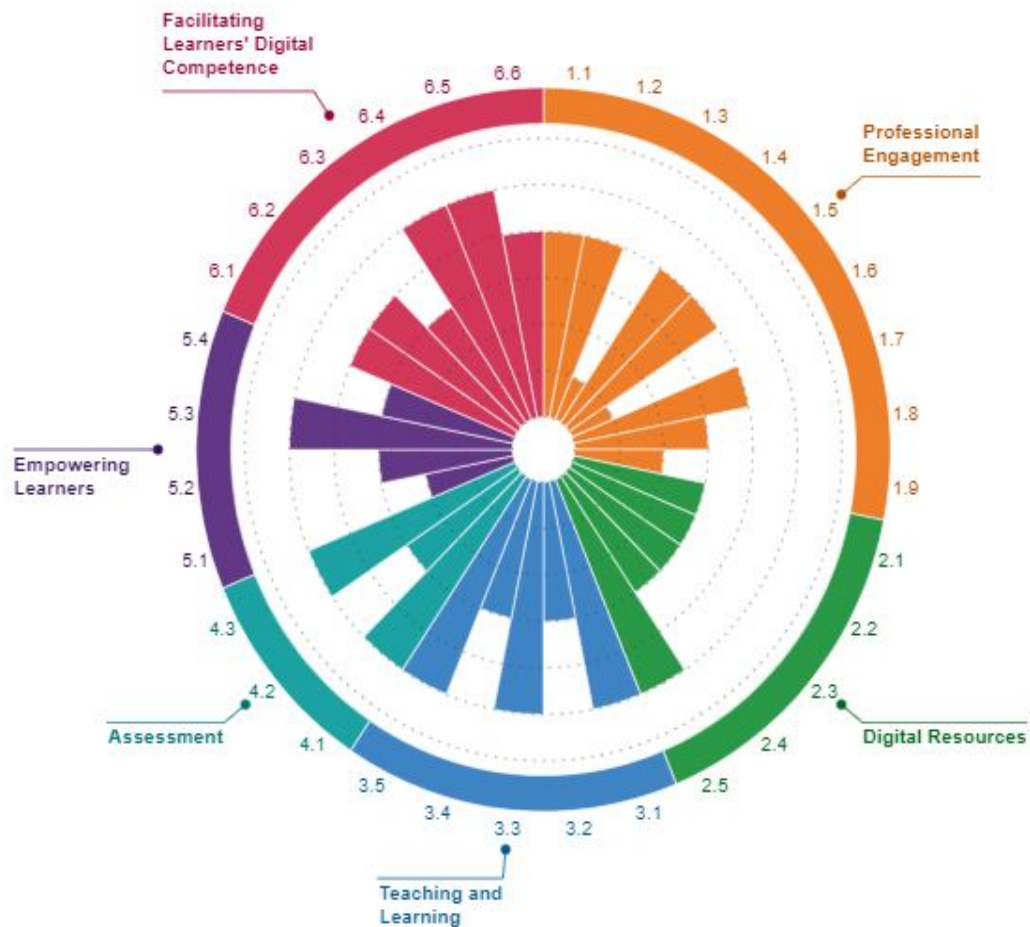
Feedback per item

Download report

Proficiency levels explained

Help us improve

Your self-reflection results overview

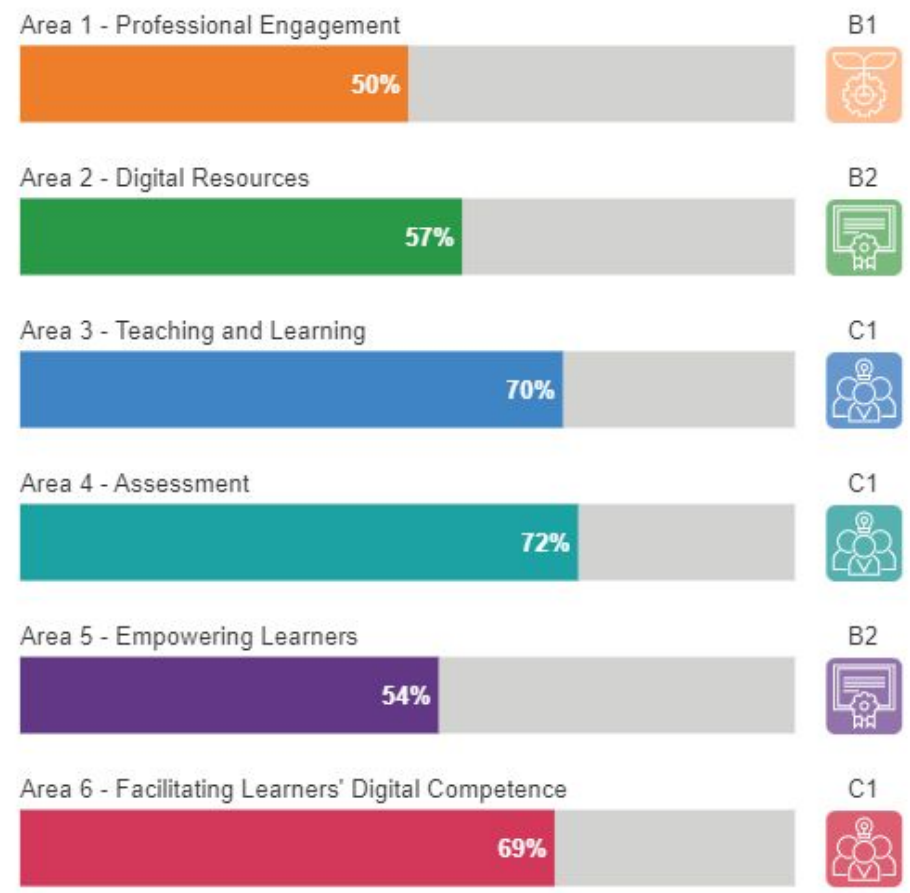


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The competence level you indicated before you took the self-reflection The competence level you indicated after you took the self-reflection

Your self-reflection results by area



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Feedback per item

See your results per item and personalised feedback with suggestions to level up.

> **Area 1 – Professional Engagement**

> **Area 2 – Digital Resources**

> **Area 3 – Teaching and learning**

> **Area 4 – Assessment**

> **Area 5 – Empowering learners**

> **Area 6 – Facilitating learners' digital competence**

Download report

Download your self-reflection Results and Feedback Report in PDF format.

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See your results per item and personalised feedback with suggestions to level up.

> Area 1 – Professional Engagement

1.1 Organisational communication

Using digital technologies to enhance communication with colleagues and/or learners and/or parents.

Your proficiency level

I analyse and select digital technologies based on their features and suitability for my organisational communication needs (e.g. effective, efficient and personal communication).

Suggestions to further develop your digital competence

Being able to analyse digital technologies based on their affordances and limitations facilitate the selection of the most appropriate communication tools for the communication goals and needs. You may also want to work with colleagues and support them on developing common digital communication practices to use for the whole school and its wider community.

[Suggestions to level up]: Think about the communication needs and skills of your colleagues and provide support and advice to reach effective, efficient, safe, responsible, inclusive communication at school level and beyond.

1.2 Online learning environments

Managing online learning environments taking data management and ethics into

Don't waste your time striving for perfection; instead, strive for excellence - doing your best.





Thank you
Enjoy the rest of the day